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***Introduction to Career Planning Education Seminar***

***and Guidance News That You Can Use***

***Module 1***

***Purpose***

The purpose of Module 1 is to provide you with the following:

1. Resources to complete the housekeeping details for this seminar such as how to select a secure Username and Password and expected online class rules.

2. Overview of all five modules.

3. Overview of the available information posted on Armstrong’s Guidance webpage ***Guidance News That You Can Use.***

***Instructions for Assignments***

***Module 1 – Question 1***

**Step 1.** Select, circle, and enter one of the following URLs (Universal Resource Locator) to access the [***Career Education Planning Seminar***](http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar).

<http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar> – links directly to [***Career Education Planning Seminar***](http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar)***.***

<http://www.btsd.us/> – links to our District’s webpage. From here, click on ***Schools, Middle Schools*** and ***Neil A. Armstrong Middle School***. Once on Armstrong’s webpage, click on the ***Guidance*** link located on the left-hand column, arrive at our webpage <http://guidancenewsthatyoucanuse.wikispaces.com/home> and then click on [***Career Education Planning Seminar***](http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar)*.*

<http://www.btsd.us/subsite/nam> – links to Armstrong’s webpage. From here, click on the ***Guidance*** link located on the left-hand column, arrive at our webpage <http://guidancenewsthatyoucanuse.wikispaces.com/home> and then click on [***Career Education Planning Seminar***](http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar)*.*

[Career Education Planning Seminar](http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar) Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Module 1 – Question 2***

**Step 1.** Using the Syllabus write in your own words the purpose of this seminar.

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***Module 1 – Question 3***

**Step 1.** Read [//Online Class Rules//](http://www.networketiquette.net/online_class_credible_sources.html) http://www.networketiquette.net/online\_class\_credible\_sources.html. Read [*Collaborize Classroom*](http://www.collaborizeclassroom.com/Resources/online-student-conduct-code.pdf) <http://www.collaborizeclassroom.com/Resources/online-student-conduct-code.pdf>. Once read, please print, sign and turn into me via my office or email by October 1, 2013.

***Module 1 – Question 4***

**Step 1.** After reading *Evaluating Internet Research Sources* <http://www.virtualsalt.com/evalu8it.htm> by Robert Harris, please write in you own words a definition for each of the components of The CARS Checklist Summary. For your convenience, a link to this page of the article is provided on the Career Education Planning Seminar at <http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar>.

**Credibility** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Accuracy** ­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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[Career Education Planning Seminar](http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar) Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Module 1 – Question 4 continued***

**Reasonableness** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Support** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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After reading *Evaluating Internet Research Sources* by Robert Harris, please write in you own words a definition for each of the components of The CAFÉ Advice. For your convenience, a link to this page of the article is provided on the Career Education Planning Seminar at <http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar>.

**Challenge** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Adapt** ­­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**File** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Evaluate** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Module 1 – Question 5***

**Step 1.** View [*Think Out Loud*](http://www.noodletools.com/debbie/literacies/basic/readstrat/readingstrategies.viewlet/readingstrategies_viewlet_swf.html) <http://www.noodletools.com/debbie/literacies/basic/readstrat/readingstrategies.viewlet/readingstrategies_viewlet_swf.html> video. Please compare the information presented in the video with the *Evaluating Internet Research Sources* by Robert Harris. How are the concepts similar? How are they different?

***Module 1 – Question 6***

**Step 1.** For the topics presented below, please write in your own words how and when you can use this information from the *Guidance News That You Can Use* webpage. <http://guidancenewsthatyoucanuse.wikispaces.com/>.

1. **District Grading Policy** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. **Athlete Eligibility Requirements \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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3. **Mandating Reporting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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4. ***ABC’s of a Successful Student*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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[Career Education Planning Seminar](http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar) Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Module 1 – Question 7***

**Step 1.** Using the link to the chart on the webpage [ABC's of a Successful Student](http://guidancenewsthatyoucanuse.wikispaces.com/ABC%E2%80%99s+of+a+Successful+Student) http://guidancenewsthatyoucanuse.wikispaces.com/ABC%E2%80%99s+of+a+Successful+Student, please read the six Antecedents and corresponding Behaviors and Consequences. Create your own Antecedent, Behavior and Consequence and place it on the chart including your name.

**Final Note: Please encourage your parents/guardians to review the resources located within Module 1 – Question 8 under the heading Parents/Guardians Resources** <http://guidancenewsthatyoucanuse.wikispaces.com/Career+Education+Planning+Seminar>**.**

**\* \* \* \* \***